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## **Amendment of Venture Scout Training Scheme**

This circular supersedes the Programme Circular No.110/2004 issued on 15 June 2004.

With effect from 15 January 2008, Programme Branch has adopted the amendment of the syllabus in Venture Scout Training Scheme. Details are shown as below:

### **1. Change of HKSAR Scout Award requirement**

Page 31 —is changed to:

The Hong Kong Special Administrative Region (HKSAR) Scout Award is made by the Association on the recommendation of the Region.

*A Venture Scout may attempt the corresponding Venture Scout Bar after the completion of 2 achievement badges of the Venture Scout Award.*

Before undertaking, Venture Scout should notify the district staff concern (usually the Assistant District Commissioner (Venture Scouts)). After discussion with you in respect of your planning for the Award and instruction from the district staff is received, you may start working for the Award.

After completion of each of following sections of the Award: Responsibility, Self-reliance, Activity and Exploration, you may wear the bar to the relevant achievement badges.

Meeting with the Regional Commissioner and District Commissioner should be arranged after completing the Award, in order to appreciate and encourage the Venture Scout.

Note : When a Venture Scout completes Section 7 Expedition in Venture Scout Award by acquiring the Coxswain Badge or by a sea trip, the Venture Scout must carry out an expedition on land by foot when undertaking Section 5 Expedition in the HKSAR Scout Award.

Venture Scout may wear Venture Scout Epaulettes if he has completed 'Scoutcraft' item under Section 4 Activity. The Venture Scout Epaulettes show that the holder has a good knowledge of basic Scouting skills.

Appendix 1: Flow Chart of Venture Scout Progressive Award Scheme

### **2. Change of the Community Involvement Badge Requirement**

Page 44 —is changed to:

Description: a Yellow Scout Emblem on maroon background surrounded by a white symbol of people holding hand in hand signifying unity.

#### **Aims:**

“The Community Involvement Badge” Scheme aims at cultivating the civic awareness of Venture Scouts by Community Education and involvement in social service projects. From this Venture Scouts learn to realize the needs and problems of the society, and get to know the policies related to their daily life, as well as involve in community affairs with practical contributions. It is hoped that Venture Scouts will cultivate the civic responsibility, thereby creating a harmonic and caring society.

The Community Involvement Badge consists of two parts:

- (A) Thematic Workshop and
- (B) Practical Session.

The Thematic Workshops centre on the following themes:

1. Environmental Hygiene and Cleanliness
2. Anti-corruption
3. Fight Against Crime
4. Drug Education
5. Equal Opportunities
6. AIDS Prevention Education
7. Respect for Intellectual Property Rights

### **Assessment Criteria**

To obtain the badge, a Venture Scout must complete both part (A) and (B) within 6 months. The two parts must share one of the same themes listed above.

#### **Part (A) Thematic Workshop**

By completing a workshop approved by the Association Headquarters, a Venture Scout should be able to:

1. demonstrate an in-depth knowledge about the theme, and list the essential attributes towards the theme.
2. explain the aims, meanings, methods and modes of participation in “Community Involvement”.
3. state effective ways of planning and organizing community involvement activities.

#### **Part (B) Practical Session**

A Venture Scout should complete a relevant practical session and be able to:

1. submit a log book about a theme that contains not less than 3 related newspaper clippings, followed by personal comments and practical suggestions.
2. conduct a research study assigned by the Course Leader of the thematic workshop on a group basis. The research study must be presented and a discussion should be followed.
3. with the consent of the course leader, work as a team to assist in implementing an activity organized by the HKSAR Government or a recognized social service organization, or organize and implement a social service project. Detailed proposals and reports must be submitted to the assessor.
4. participate in a large-scale promotion project launched by the HKSAR Government. (Only applicable to certain themes).

### **Contents of Thematic Workshops**

#### **1 Environmental Hygiene and Cleanliness**

- 1.1 The background and the aims of “Clean Hong Kong Campaign”.
- 1.2 Common types of pollution and their effective control.
- 1.3 Effects of individual and social hygiene on the society and the economy.
- 1.4 Public Cleaning Services in Hong Kong.
- 1.5 What Hong Kong has done in publicizing, educating and enforcing the laws on environmental protection.
- 1.6 Personal contributions to environmental protection and cleanliness.

#### **2 Anti-corruption**

- 2.1 The definition of “Corruption”.
- 2.2 Effects of corruption on individual, the society and the economy.
- 2.3 The background of setting up the ICAC, its functions and responsibilities.
- 2.4 What Hong Kong has done in publicizing, educating and enforcing the laws on anti-corruption.
- 2.5 Personal contributions to anti-corruption.

### **3 Fight Against Crime**

- 3.1 The common and specific crimes of Hong Kong.
- 3.2 The functions and responsibilities of the Fight Crime Committee and District Fight Crime Committee.
- 3.3 What Hong Kong Police Force has done in publicizing, educating and enforcing the laws on crime.
- 3.4 The setting up of the Junior Police Call, its functions and responsibilities.
- 3.5 Personal contributions to the fight against crime.

### **4 Drug Education**

- 4.1 The abuse of drugs and substances problem in Hong Kong.
- 4.2 The causes, types and the effects of abusing drugs and substances. The techniques involved in refusing drug and substance abuse.
- 4.3 The problems and effects caused by drug abuse on individual, the society and the economy.
- 4.4 The functions and responsibilities of the Action Committee Against Narcotics (ACAN) and the Narcotics Division, Security Bureau.
- 4.5 What Hong Kong has done in publicizing, educating and enforcing the laws on preventing drug and substance abuse.
- 4.6 The correct ways of taking drugs.
- 4.7 Individual contributions to drug education.

### **5 Equal Opportunities Education**

- 5.1 The definition of “Discrimination”.
- 5.2 The major areas covered by the “ Sex Discrimination Ordinance”, the “ Disability Discrimination Ordinance” and the “ Family Status Discrimination Ordinance” in Hong Kong.
- 5.3 The importance of equal opportunities on individual, the society and the economy.
- 5.4 The functions and responsibilities of the Equal Opportunities Commission.
- 5.5 What Hong Kong has done in publicizing, educating and enforcing the laws on equal opportunities.
- 5.6 Individual contributions to equal opportunities.

### **6 AIDS Preventive Education**

- 6.1 The definition of AIDS.
- 6.2 The characteristics and transmission of HIV viruses.
- 6.3 Effective ways of preventing HIV infection.
- 6.4 The spread of AIDS in the world.
- 6.5 The threats and effects caused by AIDS on individual, the society and the economy.
- 6.6 What Hong Kong has done in publicizing, educating and enforcing the laws on preventing AIDS.
- 6.7 Individual contributions to the prevention of AIDS.

### **7 Respect for Intellectual Property Rights**

- 7.1 The definition of “Intellectual Property Rights”.
- 7.2 The meaning and importance of Intellectual Property Rights.
- 7.3 The common infringement of Intellectual Property Rights.
- 7.4 The problems and effects caused by the infringement of Intellectual Property Rights on individual, the society and the economy.
- 7.5 The functions and responsibilities of the Intellectual Property Department.
- 7.6 What Hong Kong has done in publicizing, educating and enforcing the laws on protecting Intellectual Property Rights.
- 7.7 Individual contributions to the respect of Intellectual Property Rights.